

PUPIL PREMIUM ANALYSIS

2014-2015

Objectives of Pupil Premium spending

When making decisions about Pupil Premium spending, it is important to consider the context of the school and the subsequent challenges faced. There are some common barriers for our Pupil Premium pupils, which can include: less support at home, weaker language and communication skills, lack of confidence, attendance and punctuality issues and a negative attitude to learning.

As an Academy, our main objective is to close the gap between our Pupil Premium and non-Pupil Premium pupils so that all students across the Academy are making good or better progress.

We have identified some key priorities for the academic year 2014-2015, which form the basis of our Academy Development Plan. Our Pupil Premium funding will be used to support these key priorities in order to continue closing the gap for our Pupil Premium pupils.

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Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	96
Total number of pupils eligible for PPG	7
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£8,173.75
Total amount spent by the school on stretch and support	£12,856.30

Nature of support in 2014/2015
<ul style="list-style-type: none"> • Release time provided for AHT to undertake joint lessons, co-planning, coaching of LSAs, NQT and teacher new to Year 1 (£10,555.50) • Phonics training during staff induction (£500) • Read Write Inc. resources to supplement main phonics teaching (£147.30) and Floppy Phonics resources (£165) • Numicon resources bought to carry out Mathematics interventions (£169) • Role play and art resources (£350) • Motor skills resources (£120) • Additional support from Learning Support Assistants in class to provide early interventions in phonics, reading, writing, mathematics and social skills (£0 as already included in general class provision) • Enrichment activities (e.g. after-school clubs, school trips, etc.) paid for by the school (£729.50) • Art therapy course for one Learning Support Assistant (£120) • Phonics workshop for parents/carers (£0) • Attendance and punctuality support (£0 as already included in general Academy provision)

Curriculum foci of PPG spending in 2014/2015
<ul style="list-style-type: none"> • Speech and language • Motor skills • Phonics and early reading • Self-confidence and social skills • Mathematics

Measuring the impact of PPG spending

In Reception, 2 children out of 44 were entitled to the Pupil Premium Grant.

In Year 1, 5 children out of 27 were entitled to the Pupil Premium Grant.

In Year 2, 0 children out of 23 were entitled to the Pupil Premium Grant.

	PP CHILDREN	NON PP CHILDREN
RECEPTION – GLD	0% (NATIONAL = 52%)	79% (NATIONAL = 69%)

	PP CHILDREN	NON PP CHILDREN
YEAR 1 PHONICS	80% (NATIONAL = 66%)	100% (NATIONAL = 80%)

	PP CHILDREN	NON PP CHILDREN
YEAR 2 – READING AT L2+	-	91% (NATIONAL = 93%)
YEAR 2 – WRITING AT L2+	-	91% (NATIONAL = 91%)
YEAR 2 – MATHEMATICS AT L2+	-	96% (NATIONAL = 95%)

RECEPTION CASE STUDIES:

The two children in Reception are boys.

The whole cohort in Reception achieved 79.5% GLD.

Boys in the Reception cohort achieved 70% GLD. Of these boys, the three entitled to PPG achieved 33.3% GLD. However, their progress has been, overall, outstanding from their baseline.

Identified needs	■■■■
Motor skills	Baseline: S40-60 End-of-year: ELG
Listening and attention	Baseline: D22-36 End of year: ELG Steps taken: 10
Understanding	Baseline: D22-36 End of year: ELG Steps taken: 10
Speaking	Baseline: D22-36 End of year: S40-60 Steps taken: 10

Identified needs	■■■■
Self-confidence and self-awareness	Baseline: S40-60 (summer 1) End of year: ELG Steps taken: 3
Making relationships	Baseline: S40-60 (summer 1) End of year: ELG Steps taken: 3
Speaking	Baseline: S40-60 (summer 1) End of year: ELG Steps taken: 3

YEAR 1 CASE STUDIES:

The children in Year 1 are two boys and three girls.

100% of the Year 1 cohort achieved Good or better progress in Reading, Writing, and Mathematics.

In terms of the two Year 1 boys entitled to PPG:

	■■■■	■■■■
Reading	3 steps of progress (Good) Attainment: B2 (above age-expected)	3.5 steps of progress (Outstanding) Attainment: S1+ (above age-expected)
Writing	3.5 steps of progress (Outstanding) Attainment: S1+ (above age-expected)	3 steps of progress (Good) Attainment: S1+ (above age-expected)
Mathematics	3 steps of progress (Good) Attainment: D1+ (below age-expected)	3 steps of progress (Good) Attainment: D1+ (below age-expected)

In terms of the three Year 1 girls entitled to PPG:

	■■■■ (to Summer 1)	■■■■ (to Summer 1)	■■■■
Reading	3 steps (Outstanding) Attainment: D1 (below age-expected)	2.5 steps (Good) Attainment: D1+ (at age-expected)	3 steps (Outstanding) Attainment: S1+ (above age-expected)
Writing	2.5 steps (Good) Attainment: B1+ (below age-expected)	3 steps (Outstanding) Attainment: S1 (above age-expected)	3 steps (Outstanding) Attainment: S1+ (above age-expected)
Mathematics	2.5 steps (Good) Attainment: B1+ (below age-expected)	2.5 steps (Good) Attainment: B1+ (below age-expected)	2.5 steps (Good) Attainment: D1+ (below age-expected)