

PUPIL PREMIUM ANALYSIS

2015-2016

Objectives of Pupil Premium spending

When making decisions about Pupil Premium spending, it is important to consider the context of the school and the subsequent challenges faced. There are some common barriers for our Pupil Premium pupils, which can include: less support at home, weaker language and communication skills, lack of confidence, attendance and punctuality issues and a negative attitude to learning.

As an Academy, our main objective is to close the gap between our Pupil Premium and non-Pupil Premium pupils so that all students across the Academy are making good or better progress.

We have identified some key priorities for the academic year 2015-2016, which form the basis of our Academy Improvement Plan. Our Pupil Premium funding will be used to support these key priorities in order to continue closing the gap for our Pupil Premium pupils.

LAST UPDATED – JULY 2016

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Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	161
Total number of pupils eligible for PPG	11
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£12,540
Total amount spent by the school on stretch and support	£14,763.60

Nature of support in 2015/2016

- Release time provided for AHT to undertake joint lessons, co-planning, coaching of LSAs, NQT and teacher new to Reception and Year 1 (£6,345)
- Additional teaching capacity provided to all classes for small group teaching (£6,300)
- Additional Phonics and early reading resources (£453)
- Enrichment activities (e.g. after-school clubs, school trips, etc.) paid for by the school (£1,665.60)
- Speech and Language support (£0 as already included in general Academy provision)
- Mathematics Mastery workshop for parents/carers (£0)
- Additional support from Learning Support Assistants in class to provide early interventions in phonics, reading, writing, mathematics and social skills (£0 as already included in general class provision)
- Phonics workshop for parents/carers (£0)
- Attendance and punctuality support (£0 as already included in general Academy provision)

Curriculum foci of PPG spending in 2015/2016

- Speech and language
- Phonics and early reading
- Self-confidence and social skills
- Mathematics

Measuring the impact of PPG spending

In Reception, 3 children out of 60 were entitled to the Pupil Premium Grant.

In Year 1, 3 children out of 46 were entitled to the Pupil Premium Grant.

In Year 2, 4 children out of 25 were entitled to the Pupil Premium Grant.

In Year 3, 1 child out of 30 were entitled to the Pupil Premium Grant.

	PP CHILDREN	NON PP CHILDREN
RECEPTION – GLD	100% (NATIONAL = TBC)	91.2% (NATIONAL = TBC)
	PP CHILDREN	NON PP CHILDREN
YEAR 1 PHONICS	100% (NATIONAL = TBC)	100% (NATIONAL = TBC)
	PP CHILDREN	NON PP CHILDREN
YEAR 2 – READING AT EXPECTED STANDARD	75% (NATIONAL = TBC)	100% (NATIONAL = TBC)
YEAR 2 – WRITING AT EXPECTED STANDARD	75% (NATIONAL = TBC)	95.9% (NATIONAL = TBC)
YEAR 2 – MATHEMATICS AT EXPECTED STANDARD	75% (NATIONAL = TBC)	100% (NATIONAL = TBC)

	PP CHILD	NON PP CHILDREN
YEAR 3 – READING (S3 AT THE END OF THE YEAR)	100%	72.4%
YEAR 3 – WRITING (S3 AT THE END OF THE YEAR)	100%	72.4%
YEAR 3 – MATHEMATICS (S3 AT THE END OF THE YEAR)	100%	86.2%

YEAR 2 CASE STUDY:

The child in Year 2 is a boy.

His progress is as follows:

Reading	4 steps of progress (Outstanding) Attainment: B2 (below age-expected)
Writing	4.5 steps of progress (Outstanding) Attainment: B2+ (below age-expected)
Mathematics	4.5 steps of progress (Outstanding) Attainment: B2+ (below age-expected)