

LEVEL I - REMEMBERING

APPROPRIATE VERBS:

define, describe, find, highlight, identify, label, list, locate, match, name, observe, recall, recognize, relate, retell, select, state

QUESTION TYPES:

- » List the ...
- » How would you describe ...?
- » How would you explain ...?
- » When did ____ happen?
- » How would you show...?
- » Select the ...
- » Which one ...?
- » Who was ...?
- » Why did ...?

LEVEL II - UNDERSTANDING

APPROPRIATE VERBS:

cite, classify, compare, contrast, demonstrate, discuss, explain, extend, infer, illustrate, interpret, outline, paraphrase, predict, relate, summarize

QUESTION TYPES:

- » Explain what is happening ...
- » How would you classify ...?
- » How would you summarize...?
- » Which is the best answer?
- » Which statements support?
- » What is meant ...?
- » How would you compare ...?
- » How would you contrast ...?

LEVEL III - APPLYING

APPROPRIATE VERBS:

apply, build, calculate, categorize, classify, choose, develop, edit, interview, model, organize, plan, represent, translate, utilize

QUESTION TYPES:

- » What examples can you find to ...?
- » How would you organize ...?
- » How would you apply what you have learned to develop ...?
- » What other way would you plan to ...?
- » What questions would you ask in an interview with ...?
- » What elements would you choose to change ...?
- » How would you classify ...?
- » What would result if ...?

LEVEL IV - ANALYZING

APPROPRIATE VERBS:

analyze, appraise, arrange, categorize, discover, dissect, distinguish, divide, examine, investigate, order, prioritize, research, separate, simplify, survey

QUESTION TYPES:

- » What inference can you make ...?
- » What conclusions can you draw ...?
- » How would you categorize...?
- » What evidence can you find...?
- » What is the relationship between?
- » Can you make a distinction between?
- » How would you prioritize ...?
- » Why is it better that ...?

LEVEL V - EVALUATING

APPROPRIATE VERBS:

appraise, assess, compile, convert, critique, deduct, defend, disprove, dispute, estimate, evaluate, hypothesize, improve, influence, justify, predict, prioritize, recommend, revise, transform

QUESTION TYPES:

- » How would you justify...?
- » How would you prioritize ...?
- » What information would you use to support the view ...?
- » Why is it better that?

LEVEL VI - CREATING

APPROPRIATE VERBS:

adapt, improve, design, invent, propose, change, develop, solve, combine, elaborate, compile, estimate, modify, compose, create, formulate

QUESTION TYPES:

- » How could you modify the ...?
- » How would you adapt ____ to create different ...?
- » What way would you design ...?
- » What could be combined to improve ...?
- » Suppose you could ... what would you do ...?
- » Can you construct a model that would change ...?