

# ALWAYS AIMING HIGHER, TOGETHER

Newsletter 3.11 – Monday 28<sup>th</sup> November, 2016



## READING WORKSHOP – NEXT STEPS

Thanks to the 50 or so parents/carers who attended our workshop last Thursday. It was great to be able to discuss how reading is taught at La Fontaine and how we focus on comprehension skills rather than simply on decoding skills. You can find the presentation used during our workshop at [www.lafontaineacademy.org/workshops](http://www.lafontaineacademy.org/workshops).

Children will learn to decode words as they learn their phonics and as they read the books we send home. What we would love you to help focus on is their comprehension skills.

Using **Bloom's Taxonomy**, help them by asking them **Higher Order Thinking** questions (from the 'analysing', 'evaluating', and 'creating' sections of Bloom's Taxonomy). Such questions are challenging and will help children long-term.

Below is a copy of the taxonomy to help you formulate questions as you read and discuss books with your child.

<p><b>LEVEL I - REMEMBERING</b></p> <p><b>APPROPRIATE VERBS:</b> define, describe, find, highlight, identify, label, list, locate, match, name, observe, recall, recognize, relate, retell, select, state</p> <p><b>QUESTION TYPES:</b></p> <ul style="list-style-type: none"> <li>List the ...</li> <li>How would you describe ...?</li> <li>How would you explain ...?</li> <li>When did ... happen?</li> <li>How would you show ...?</li> <li>Select the ...</li> <li>Which one ...?</li> <li>Who was ...?</li> <li>Why did ...?</li> </ul>	<p><b>LEVEL II - UNDERSTANDING</b></p> <p><b>APPROPRIATE VERBS:</b> cite, classify, compare, contrast, demonstrate, discuss, explain, extend, infer, illustrate, interpret, outline, paraphrase, predict, relate, summarize</p> <p><b>QUESTION TYPES:</b></p> <ul style="list-style-type: none"> <li>Explain what is happening ...</li> <li>How would you classify ...?</li> <li>How would you summarize ...?</li> <li>Which is the best answer?</li> <li>Which statements support?</li> <li>What is meant ...?</li> <li>How would you compare ...?</li> <li>How would you contrast ...?</li> </ul>	<p><b>LEVEL III - APPLYING</b></p> <p><b>APPROPRIATE VERBS:</b> apply, build, calculate, categorize, classify, choose, develop, edit, interview, model, organize, plan, represent, translate, utilize</p> <p><b>QUESTION TYPES:</b></p> <ul style="list-style-type: none"> <li>What examples can you find to ...?</li> <li>How would you organize ...?</li> <li>How would you apply what you have learned to develop ...?</li> <li>What other way would you plan to ...?</li> <li>What questions would you ask in an interview with ...?</li> <li>What elements would you choose to change ...?</li> <li>How would you classify ...?</li> <li>What would result if ...?</li> </ul>
<p><b>LEVEL IV - ANALYZING</b></p> <p><b>APPROPRIATE VERBS:</b> analyze, appraise, arrange, categorize, discover, dissect, distinguish, divide, examine, investigate, order, prioritize, research, separate, simplify, survey</p> <p><b>QUESTION TYPES:</b></p> <ul style="list-style-type: none"> <li>What inference can you make ...?</li> <li>What conclusions can you draw ...?</li> <li>How would you categorize ...?</li> <li>What evidence can you find ...?</li> <li>What is the relationship between ...?</li> <li>Can you make a distinction between ...?</li> <li>How would you prioritize ...?</li> <li>Why is it better that ...?</li> </ul>	<p><b>LEVEL V - EVALUATING</b></p> <p><b>APPROPRIATE VERBS:</b> appraise, assess, compile, convert, critique, deduct, defend, disprove, dispute, estimate, evaluate, hypothesize, improve, influence, justify, predict, prioritize, recommend, revise, transform</p> <p><b>QUESTION TYPES:</b></p> <ul style="list-style-type: none"> <li>How would you justify ...?</li> <li>How would you prioritize ...?</li> <li>What information would you use to support the view ...?</li> <li>Why is it better that ...?</li> </ul>	<p><b>LEVEL VI - CREATING</b></p> <p><b>APPROPRIATE VERBS:</b> adapt, improve, design, invent, propose, change, develop, solve, combine, elaborate, compile, estimate, modify, compose, create, formulate</p> <p><b>QUESTION TYPES:</b></p> <ul style="list-style-type: none"> <li>How could you modify the ...?</li> <li>How would you adapt ... to create different ...?</li> <li>What way would you design ...?</li> <li>What could be combined to improve ...?</li> <li>Suppose you could ... what would you do ...?</li> <li>Can you construct a model that would change ...?</li> </ul>



## MONSIEUR SPEZIALE – BUILDING EXTRA CAPACITY AT LA FONTAINE

A very warm welcome to Monsieur Speziale who'll be joining our school family this week (Thursday).

Michael Speziale grew up in rural Ontario, Canada. He went to a two room school house and had a very unique experience of education. He began his career by teaching EAL to new Canadian immigrants in Toronto. He then studied opera at York University, Toronto, and went on to complete a degree in music education. Michael has now been teaching in England for 11 years. He has worked in primary schools in Tottenham, Surrey and Kent where he has gained senior leadership experience. Michael is a member of the Future Leaders Network and he strongly believes in the ability of education, in particular music and the arts, to transform and enhance the lives of children. Michael loves to travel and is interested in music and the Italian language. He spends his spare time with his wife and 4 young children discovering and learning about new places in England.

## AIMING FOR 97.5% FOR ATTENDANCE AND 100% FOR PUNCTUALITY

Every minute counts!		MARIE CURIE (RECEPTION)	YANNICK NOAH (RECEPTION)	SIMONE DE BEAUVOIR (YEAR 1)	MARIE JOSE PEREC (YEAR 1)	HAROUN TAZIEFF (YEAR 2)	GEORGE SAND (YEAR 2)	JACQUES- YVES COUSTEAU (YEAR 3)	LUCIE AUBRAC (YEAR 4)	TOTAL
ATTENDANCE	LAST WEEK	97.3%	98.2% 🏆	95%	95.4%	98.3% 🏆	97%	98.3% 🏆	98.9% 🏆	97.2%
	SINCE SEPTEMBER	97%	97.4%	95.7%	97.3%	95.9%	96.5%	95.8%	97.7% 🏆	96.7%
PUNCTUALITY	LAST WEEK	100% 🏆	98.6%	100% 🏆	99.7%	99.2%	99.2%	97.5%	98.6%	99.2%



### ABSENCE REQUESTS

Please, can we remind you that absences during term time are rarely granted? This is in line with our Attendance Policy (see [here](#)).



### NATIVITY PERFORMANCES

This year, we will have six performances: 2 performances for Reception, 2 performances for Years 1 & 2, and 2 performances for Years 3 & 4. Tickets are now available.

- ❖ Reception performances: Thursday 15<sup>th</sup> and Friday 16<sup>th</sup> December, 09:15-10:00
- ❖ Years 1 & 2 performances: Thursday 15<sup>th</sup> and Friday 16<sup>th</sup> December, 13:30-14:15
- ❖ Years 3 & 4 performances: Thursday 15<sup>th</sup> and Friday 16<sup>th</sup> December, 14:45-15:30

Families can now book up to 4 tickets per child via ParentPay (£2 per ticket). 2 tickets are allocated per play, per child.

For families who have siblings performing the same play, please limit your ticket allocation to 4 tickets altogether, to keep things fair.



### SWIMMING FOR ALL CHILDREN – LOOKING FORWARD TO IT ALREADY!

Swimming lessons for all children will start in February. We are keen to organise ourselves in advance and would love parents/carers who could help take the children to the swimming pool with our staff to make themselves known (so we can organise DBS checks, etc.).

If you can help on a regular basis between week commencing 20<sup>th</sup> February and week ending 31<sup>st</sup> March, please let us know by emailing Madame Kirkegaard at [akirkegaard@lafontaineacademy.org](mailto:akirkegaard@lafontaineacademy.org).

Swimming lessons can be paid for on ParentPay. If the cost (£18) is a barrier, please let us know. This will be dealt with in confidence.



### PARTY INVITATIONS

Seeing children develop great friendships is great, and we're pleased to see that many playdates, etc., are being organised by families. This is a brilliant way to develop children's social skills.

Can families, however, be mindful when organising such events? Children not receiving invitations can often be left quite upset and this is something we are keen to avoid. Arrangements should therefore be made between families and cards/invitations should not be given out in the playground. Thank you for your collaboration.



### KEEP IN TOUCH THROUGHOUT THE WEEK

Check our regular updates on Facebook and Twitter and share with your friends and family. See [www.facebook.com/lafontaineacademy](http://www.facebook.com/lafontaineacademy) and [www.twitter.com/FontaineAcademy](http://www.twitter.com/FontaineAcademy).

## easyfundraising

.org.uk

### RAISE MONEY WHEN CHRISTMAS SHOPPING

over 2,700+ online retailers taking part in EasyFundraising, [click here to start now](#). There are other ways you can raise money for La Fontaine beyond PTA fundraising events. Full details and links to join the various schemes are available on our website: [www.ptalafontaine.org.uk/donate](http://www.ptalafontaine.org.uk/donate).



### PLEASE HELP TO DECORATE THE SCHOOL

Monday 5th December 7pm onwards

**Don't tell the children!** Please donate any unwanted Christmas donations and come to the school to help decorate the school. Mulled wine and mince pies will be provided courtesy of the PTA! Please email [contact@ptalafontaine.org.uk](mailto:contact@ptalafontaine.org.uk) if you want to donate any decoration and if you can help decorate the school.



### CHRISTMAS TREES

The PTA have secured top quality Nordic Non-Drop Christmas Trees for our families to buy through us and we are able to give you a 15% discount off the normal price, whilst also making a small profit for our fundraising purposes.

The trees **MUST BE ORDERED by Monday 28<sup>th</sup> latest** and they will then be available for collection from the school on Thursday 1<sup>st</sup> December onwards. You can collect them on Thursday or Friday morning between 8.30-9am or after school by arrangement, or at the school Christmas Night Market on Saturday 10<sup>th</sup> December.

Please email your order to: [Fiona@businessjunction.co.uk](mailto:Fiona@businessjunction.co.uk) and make payment as per options listed at <http://www.ptalafontaine.org.uk/christmas/#tree>. Please see the tree sizes and costs below.

Tree size	Retail price	La Fontaine price 15%(ish) discount
4-5 ft	£30.00	£25.00
5-6 ft	£40.00	£34.00
6-7 ft	£45.00	£38.00
7-8 ft	£55.00	£45.00

### LA FONTAINE FOOTBALL KITS, FOOTBALL GOALS, NETBALL BIBS AND NETBALL POSTS

We are delighted to confirm we have had over £350 sponsorship this week from a La Fontaine family to buy 14 football kits and a goal keepers kit, all embroidered with the school's logo, which will arrive in a couple of weeks' time.

Other items that need sponsorship include two football goals which will cost £250 and also 4 sets of netball bibs costing £200 and 2 netball posts costing £194.

If anyone is able to help please email [contact@ptalafontaine.org.uk](mailto:contact@ptalafontaine.org.uk) and we will get straight back to you!

