

ALWAYS AIMING HIGHER, TOGETHER

Newsletter 3.36 – Tuesday 10th July, 2017



**KEEP
CALM
SCHOOL
IS ALMOST
OVER**

END-OF-YEAR

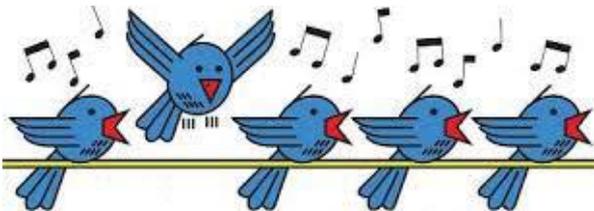
- Friday 14th July, 08:30-09:30: Reception Graduation – all Reception parents/carers/friends welcome
- Friday 14th July, 14:00-15:00: Years 1-2 End-of-Year Assembly (14:00-14:30) and Years 3-4 End-of-Year Assembly (14:30-15:00) – parents/carers/friends welcome (first come, first served, in terms of seats in the hall)
- Friday 14th July, 15:00-18:00: Bastille Day Village Party – no clubs and no STEP Zone
- Monday 17th July: class handover sessions – children meet their new teachers
- Thursday 20th July, 08:30-10:00: End-of-Year Coffee Morning
- Friday 21st July: last day of term – no clubs and no STEP Zone



HOME PROJECT EXHIBITION

Remember that we will be holding our final Home Projects Exhibition for this year on Thursday 13th July, after school (17:00-18:30).

The projects should be brought to school the day before (Wednesday 12th).



La Fontaine Academy's Dads' Choir

CELEBRATION MEAL

After a busy few months of rehearsals and mind-blowing performances, it is time for our Dads' Choir to take a few weeks off to rest their vocal chords!

Before a few weeks of rest, though, and to celebrate the end of our first successful year as a 'band', members of the choir (and people who would like to join from September!) will be meeting for a meal

on Wednesday 12th July, from 19:30 at Assos (226 High Street, Bromley BR1 1PQ). Please, let us know by Friday 7th July if you'd like to join (email Vincent - vincent.laine@hotmail.com).



END-OF-YEAR PERFORMANCES

The children learning to play the violin and the keyboard with Alla Hutson will be performing on Monday 17th and Tuesday 18th July, from 09:00-09:30. Put the date in your diaries and come and listen to them!



KEEP IN TOUCH THROUGHOUT THE WEEK

Check our regular updates on Facebook and Twitter and share with your friends and family. See www.facebook.com/lafontaineacademy and www.twitter.com/FontaineAcademy.

AIMING FOR 97.5% FOR ATTENDANCE AND 100% FOR PUNCTUALITY

We have noticed that a few families have asked for time off to go on holiday early. As you know, this is something we cannot authorise. You need to be aware that we have a duty to report unauthorised absences to Bromley Council and that fines can be issued to families who don't adhere to our school policy in terms of attendance (see here for our policy: www.lafontaineacademy.org/policies).

We thank you for your cooperation.

<i>Every minute counts!</i>		MARIE CURIE (RECEPTION)	YANNICK NOAH (RECEPTION)	SIMONE DE BEAUVOIR (YEAR 1)	MARIE JOSE PEREC (YEAR 1)	HAROUN TAZIEFF (YEAR 2)	GEORGE SAND (YEAR 2)	JACQUES-YVES COUSTEAU (YEAR 3)	LUCIE AUBRAC (YEAR 4)	TOTAL
ATTENDANCE	LAST WEEK	98% 🏆	99.3% 🏆	96.3%	99.3% 🏆	98.6% 🏆	100% 🏆	94.4%	92.8%	97.2%
	SINCE SEPTEMBER	96.8%	96.4%	96.1%	97.1%	96.5%	96.6%	96%	96.5%	96.5%
PUNCTUALITY	LAST WEEK	99.4%	98.4%	99.7%	100% 🏆	99.6%	99.6%	99.3%	99.7%	99.5%



LEAVE OF ABSENCE DURING TERM TIME

We are committed to ensuring that all our pupils make the most of their educational opportunities at La Fontaine and recognise that this can only be achieved through regular school attendance.

- Grit
- Zest
- Self-Control
- Optimism
- Gratitude
- Social Intelligence
- Curiosity

CHARACTERS TRAITS DEVELOPED AT LA FONTAINE – WHAT WILL YOU DO THIS SUMMER TO DEVELOP YOUR CHILD'S CHARACTER?

GRIT: BUILDING PERSEVERANCE AND PASSION FOR LONG-TERM GOALS

Swimming is not something you master quickly, and it really takes you out of your comfort zone. Children learn to not give up because of initial apprehensions or setbacks.

ZEST: DEVELOPING AN APPROACH TO A LIFE FILLED WITH EXCITEMENT

One of our mantras at school is 'Try something new' and zest is one of the necessary preconditions for our children to try new experiences.

OPTIMISM AND CURIOSITY: KNOWING THAT WITH EFFORT THE FUTURE HOLDS POSITIVE POSSIBILITIES

Along with grit and zest, the idea that it's important to want to try new things without fear has been reinforced by taking our children swimming.

SELF-CONTROL: REGULATING THOUGHTS, FEELINGS AND BEHAVIOURS WHEN THEY CONFLICT WITH VALUED GOALS

It was a challenge, but the children learned to get over the excitement of being in a swimming pool with all their friends to prioritise listening to a swimming coach who is asking them to pay attention to her instructions.

SOCIAL INTELLIGENCE: AN AWARENESS OF PEOPLE'S FEELINGS, AND NAVIGATING SOCIAL SITUATIONS

Taking the bus every week with lots of people onboard, getting changed without help and putting your swimming kit in your bag without mixing up your friends' socks with your own, these things can take years to develop for young children. Our children are now confident with all of these aspects, and similar issues in class and at home are now much easier.

GRATITUDE: APPRECIATING BENEFITS WE RECEIVE FROM OTHERS, AND RECIPROCATING

Where our school is located, there are quite a few independent (fee-paying) schools that have their own pools. Our children and their parents realise we've had to work hard to make things happen. We're very fortunate that we have been able to use our PE and Sport Premium grant to make swimming lessons accessible to all our children, free of charge. And we will show gratitude by writing to Sports England and relevant officials to thank them.



SAL'S SHOES

In a few weeks, the school will close and children will cheer to mark the end of this academic year. Before the children run for the doors to enjoy their long summer holiday, we want them to change another child's life on the way out . . .

We ask that at the end of the last day of term, they take their school shoes off and place them on their desk and leave school barefoot. We will give the donated shoes to a child in Africa via the wonderful work of Sal's Shoes, a charity we have supported for a few years.

So, those shoes, which are unlikely to be used again because feet grow over the summer or are a little scuffed so will be replaced in time for the new school year, won't just sit in the shoe cupboard getting in the way, but will have a second life. We'd love for your child to take part.

The children can bring in another pair of shoes to change into.

And if you have only recently purchased their school shoes perhaps your child has another pair of outgrown shoes they may wish to bring in and leave behind (and any other children's shoes like flip flops, sandals, school shoes, trainers, winter boots and football boots to name but a few).

There is no obligation to take part but we would love to support this charity and the work they carry out in finding new feet for pre-loved children's shoes. To find out more about Sal's Shoes you can visit their website www.salsshoes.com/toe-to-toe or Facebook page www.facebook.com/salsshoes1.

The charity does ask that, if affordable, children tape a £1 coin to one of the soles in their pair to help their shoes find their new feet.

There's a link here to a video of a recent distribution carried out in Cape Town, South Africa: click [here](#).



FUNDRAISING SUCCESS – SUMMER FETE AND MORE

This year's summer fete was hugely successful in raising funds for the PTA, as have been other recent initiatives. The money raised will be spent on wishlists from the teachers for additional items and experiences not covered by basic school funding. This academic year has seen the PTA raise more money than any previous year, and we look forward to growing these efforts further next year.

The totals raised from recent events, after costs, are:

- £ Summer fete £2,965.27
- £ Sports Day £277.08
- £ Popcorn sales £626.65
- £ Second-hand uniform stall £221.50
- £ Ice cream sales £521.61
- £ Salsa Night £587.46

Thank you again to everyone who worked so hard on all of the events, these efforts are examples of our wonderful LFA community working together to achieve fantastic results.



MINI-MARATHON – CONGRATULATIONS TO THE CHILDREN!

The second stage of the mini-marathon was postponed until last week due to weather, but the totals are now in and a combined 1,140km was run by the children – the distance from Bromley to our PE subject leader Mme Kirkegaard's home country of Denmark! The children surpassed their own and our expectations, and we're thrilled that so many pledges were made, which will be reinvested in the children and their physical education endeavours.

If you would prefer to send the money for your pledges via bank transfer, please use your child's surname and class abbreviation as the reference, and send to: La Fontaine Academy PTA, sort code: 40-52-40, account number: 00060748



GRANTS AND FUNDRAISING COMMITTEE

If you are aware of any grants or fundraising opportunities to which the school could apply, please contact the Grants and Fundraising committee via Erica Nelson (single point of contact). The committee is also in charge of allocating the funds raised according to the prioritised list agreed with the school.



LA FONTAINE LINKEDIN GROUP

Please join the "[La Fontaine Academy professional connections](#)" group on LinkedIn. We would like to increase professional connections between parents and carers, and with the school. This will help us to make use of any talents or skills in our community for the benefit of the school, and to increase connections between working parents.

HELPING FAMILIES' BUSINESSES

We encourage La Fontaine Academy's parents and carers to send us information about their businesses so that, in a further way to support and grow the La Fontaine community, we will help promote parents' and carers' businesses by publishing them in the newsletter and on the PTA's website www.ptalafontaine.org.uk/offers.

