

ALWAYS AIMING HIGHER, TOGETHER

Newsletter 3.37 – Friday 21st July, 2017



Dear parents/carers and friends,

Another year has passed. It's been an eventful one, again, full of great memories. It's also been punctuated by series of sad events across our world.

Seeing our children grow in confidence, we also see them engage with the world in ways which gives us hope.

Often, people will say that hope leads to action. One needs to be hopeful to see the world improve. However, at La Fontaine, we believe that it is actions that lead to hope.

As we equip our children with the mindset to see themselves as active leaders, we do so by focusing on practical ways to shape the world – their world, our world – for the better.

Next year will be a key one for us all. We will move to our new site – slightly later than expected, sadly – and we will begin to physically shape our 'Village Headquarters'!

In terms of our 'official' results (i.e. the results published by the DfE), we are pleased that this year was another successful one, with an increase, most notably, in the number of children working at Greater Depth at the end of Year 2. It's also been another great year in terms of our Reception and Phonics data, as detailed below. Children in Year 3 and Year 4 have also made amazing progress.

As pointed out by Ofsted in their recent report: 'In 2016, standards at the end of Year 2 in reading, writing and mathematics were well above the national average. [...] The proportion of children achieving a good overall level of development at the end of Reception Year was well above average.'

We don't know what the National data will be for this year, but we expect our results to be, again, well above average. This is a credit to our hard-working teachers, our keen learners, and our supportive parents/carers. Amazing collaboration!

After a busy and, at times, rather tiring year, we wish all our staff, children, families, and friends, a very peaceful and restful summer.

Cordialement.

Dr Sebastien Chapleau, Headteacher

LA FONTAINE ACADEMY – PROVISIONAL DATA REPORT FOR 2016-2017

EARLY YEARS (RECEPTION) – GOOD LEVEL OF DEVELOPMENT (GLD)

In 2016-2017, there were 60 children in Reception. Every child, as a percentage, equalled 1.7%.

	GLD NATIONAL AVERAGE	GLD BROMLEY AVERAGE	GLD LA FONTAINE ACADEMY
2014-2015	66.3%	73.7%	75%
2015-2016	69.3%	76%	91.5%
2016-2017	-	-	88.4%

YEAR 1 PHONICS SCREENING TEST RESULTS

	NATIONAL AVERAGE	BROMLEY AVERAGE	LA FONTAINE ACADEMY
2014-2015	77%	83%	96.3%
2015-2016	81%	86%	100%
2016-2017	-	-	98.4%

END-OF-KS1 TEST RESULTS

In 2016-2017, there were 44 children in Year 2. Every child, as a percentage, equalled 2.3%.

* Includes those working at the expected standard and those working at greater depth within the expected standard.

READING		WRITING		MATHEMATICS		SCIENCE
AT*	GREATER DEPTH	AT*	GREATER DEPTH	AT*	GREATER DEPTH	AT
93.2%	52.2%	91%	34.1%	91%	38.6%	97.7%



DATES FOR 2017-2018

Term dates and key dates for the 2017-2018 academic year are available at www.lafontaineacademy.org/term-dates.

We will be coming back to school on **Wednesday 6th September**. Gates will open at 08:00.

WRAP-AROUND CARE – LOGISTICS FOR SEPTEMBER

- Le Petit Déjeuner des Champions will start on Thursday 7th September
- STEP Zone will begin on Thursday 7th September
- Clubs will begin on Monday 11th September – details [here](#) (and more information at www.lafontaineacademy.org/wrap-around-care)



UNIFORMS

Children are expected to school in their Autumn uniforms (see here for details: www.lafontaineacademy.org/uniform). La Fontaine book bags, PE bags and rucksacks form a key part of our Uniform and all children are expected to have them available.



POSTCARDS

During the summer, please encourage your child to send us a few postcards so we can produce a display in September. It doesn't have to be postcards from holiday destinations: it can be a card from Bromley!

Our address is: Dr Sebastien Chapleau, La Fontaine Academy, Princes Plain, Bromley BR2 8LD

HOMEWORK FOR THE SUMMER

www.lafontaineacademy.org/home-prep

The summer break is a time for children to have a rest. However, to ensure they come back to school fully prepared, it is key that they do some homework once in a while. Not doing so would mean that they will find the first few weeks in September more difficult than necessary.

Research clearly shows that most children's attainment levels fall during the summer. By working with them (in a very relaxed manner!), you can ensure that they start the next academic year confidently!

Please, consider the following:

	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4
Daily	Mathletics 10 minutes or so	Mathletics 15 minutes or so	Mathletics 20 minutes or so	Mathletics 20 minutes or so	Mathletics 30 minutes or so
Daily	Reading 20 minutes or so	Reading 25 minutes or so	Reading 30 minutes or so	Reading 30 minutes or so	Reading 30 minutes or so
Every	Write a diary entry for a Summer Scrapbook 10 minutes or so	Write a diary entry for a Summer Scrapbook 15 minutes or so	Write a diary entry for a Summer Scrapbook 20 minutes or so	Write a diary entry for a Summer Scrapbook 30 minutes or so	Write a diary entry for a Summer Scrapbook 30 minutes or so
Every week	Spellings High Frequency Words Spelling Bee List 1 from www.lafontaineacademy.org/home-prep	Spellings High Frequency Words Spelling Bee List 1 from www.lafontaineacademy.org/home-prep	Spellings High Frequency Words Spelling Bee Lists 1 and 2 from www.lafontaineacademy.org/home-prep	Spellings High Frequency Words Spelling Bee Lists 1, 2 and 3 from www.lafontaineacademy.org/home-prep	Spellings High Frequency Words Spelling Bee Lists 1, 2 and 3 from www.lafontaineacademy.org/home-prep
Every week	A project (art design, 3-d construction, etc.) which they need to present to you. This will enable them to develop their oracy skills.	A project (art design, 3-d construction, etc.) which they need to present to you. This will enable them to develop their oracy skills.	A project (art design, 3-d construction, etc.) which they need to present to you. This will enable them to develop their oracy skills.	A project (art design, 3-d construction, etc.) which they need to present to you. This will enable them to develop their oracy skills.	A project (art design, 3-d construction, etc.) which they need to present to you. This will enable them to develop their oracy skills.

We would welcome pictures, videos, pieces of writing sent to us over the summer!

Please send things through to summerprojects@lafontaineacademy.org.

WHAT WILL YOU DO THIS SUMMER TO DEVELOP YOUR CHILD’S CHARACTER?



Grit: Building perseverance and passion for long-term goals

Swimming is not something you master quickly, and it really takes you out of your comfort zone. Children learn to not give up because of initial apprehensions or setbacks.

Zest: Developing an approach to a life filled with excitement

One of our mantras at school is ‘Try something new’ and zest is one of the necessary preconditions for our children to try new experiences.

Optimism and curiosity: Knowing that with effort the future holds positive possibilities

Along with grit and zest, the idea that it’s important to want to try new things without fear has been reinforced by taking our children swimming.

Self-control: Regulating thoughts, feelings and behaviours when they conflict with valued goals

It was a challenge, but the children learned to get over the excitement of being in a swimming pool with all their friends to prioritise listening to a swimming coach who is asking them to pay attention to her instructions.

Social intelligence: An awareness of people’s feelings, and navigating social situations

Taking the bus every week with lots of people onboard, getting changed without help and putting your swimming kit in your bag without mixing up your friends’ socks with your own, these things can take years to develop for young children. Our children are now confident with all of these aspects, and similar issues in class and at home are now much easier.

Gratitude: Appreciating benefits we receive from others, and reciprocating

Where our school is located, there are quite a few independent (fee-paying) schools that have their own pools. Our children and their parents realise we’ve had to work hard to make things happen. We’re very fortunate that we have been able to use our PE and Sport Premium grant to make swimming lessons accessible to all our children, free of charge. And we will show gratitude by writing to Sports England and relevant officials to thank them.

Make a list of key activities you could organise over the next 6 weeks to support character building with your child(ren). What activity? Which character trait(s)? Why? When? Where? Who will be involved?		