

## EQUALITY ACT 2010 – DUTY TO PUBLISH INFORMATION AND OBJECTIVES – JUNE 2018

### Introduction

Under the Equality Act 2010, we welcome our general duty to eliminate discrimination, to advance equality of opportunity and to foster good relations, and our specific duties to publish information about our Academy population; to explain how we have due regard for equality and to publish equality objectives which show how we plan to tackle particular inequalities and reduce or remove them.

### Student Population Breakdown

Shown as a percentage of the whole student body, including: gender groups, ethnic groups, Free School Meals (FSM), English as an Additional Language (EAL), and HEC plans groups.

<b>Total number of children</b>	275	100%	<b>Number of children with EAL</b>	87	31.64%
<b>Boys</b>	125	45.45%	<b>National Average (as of January 2017)</b>	-	20.6%
<b>Girls</b>	150	54.55%	<b>Number of children on SEN register</b>	34	12.36%
<b>Number of Pupil Premium (FSM Ever 6)</b>	33	12%	<b>National Average (as of January 2017)</b>	-	13.5%
<b>National Average (as of January 2017)</b>	-	14.8%	<b>Number of children with HCE Plan</b>	0	0%
			<b>National Average with HCE Plan (as of January 2017)</b>		1.3%

<b>Ethnicity</b>	<b>Number of children</b>	<b>% of the school</b>
African Asian	1	0.4
Indian	2	0.7
Other Asian	1	0.4
Sri Lankan Tamil	1	0.4
Other Black African	7	2.6
Black Caribbean	8	2.9
Black European	4	1.5
Black - Nigerian	4	1.5
Chinese	1	0.4
Asian and any other ethnic group	13	4.8
Other mixed background	5	1.8
White and any other Asian background	11	4.0
White and Black African	4	1.5
White and Black Caribbean	6	2.2
White and any other ethnic group	16	5.9
Arab	1	0.4
Egyptian	1	0.4
Iranian	2	0.7
Vietnamese	1	0.4
Refused	22	8.1
White Eastern European	4	1.5
White - English	119	43.6
White European	17	6.2
White - Irish	2	0.7
Italian	1	0.4
White Other	17	6.2
Other White British	2	0.7
Turkish	2	0.7
	275	100

## How we ensure Equality of Opportunity

- The Academy gathers information on the pupil population broken down by ethnicity and gender.
- The Academy gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds (ensuring individual pupils can't be identified).
- The Core Leadership team have special responsibility for equality matters.
- Pupil Premium money is targeted to specific groups. (For more details, see [Pupil Premium report](#) on the Academy website).
- There are clear procedures for dealing with prejudice – related bullying and incidents. (See [Policies section](#) of the Academy website for further information).

## Our key objectives (as detailed in our [Academy Development Plan](#))

