



ALWAYS AIMING HIGHER, TOGETHER

# An amazing primary school for Bromley

[www.lafontaineacademy.org](http://www.lafontaineacademy.org)

**Academy Development Plan**

**2018-2019 Edition**

## THE ACADEMY IMPROVEMENT PLAN (AIP)

Initially, the AIP has been developed by governors and the Headteacher at La Fontaine Academy. The plan is the focal point of the Academy's drive towards excellence and should be constantly referred to by all staff.

The AIP is divided into two parts:

### **1. Long-Term Aims (2014-2019)**

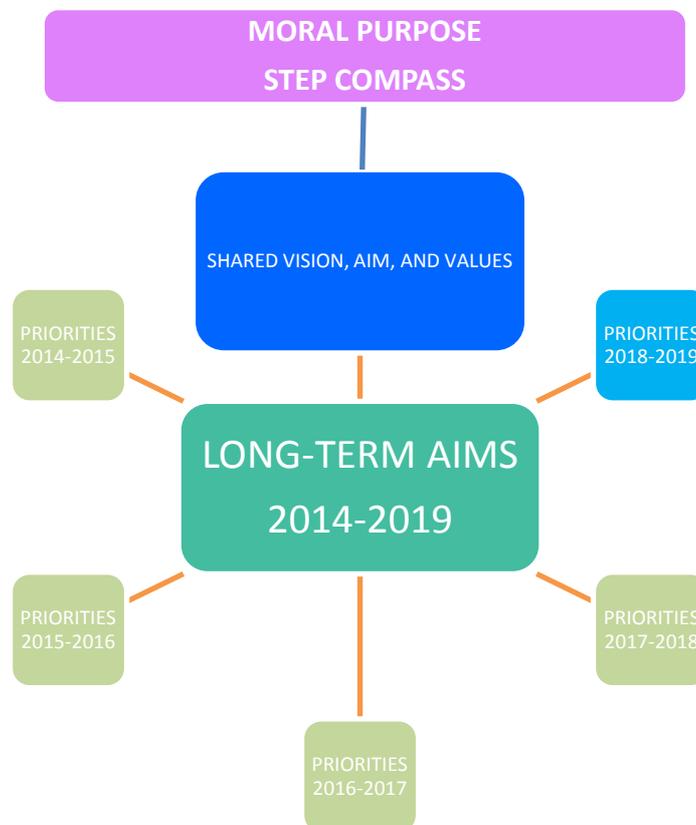
Extending from the Academy's shared vision are the strategic long term aims. These represent the "umbrella" from which the annual priorities are drawn.

### **2. Annual Priorities**

Each year, progress towards the long-term aims is assessed and priorities for the year are agreed. For each priority, a number of actions are planned to take place throughout the year. The person/people responsible for the action are identified, resources allocated and success criteria agreed.

### **THE STRUCTURE OF THE AIP**

(Priorities to be agreed annually)



# 2018-2019 ACADEMY TARGETS

## Curriculum, Teaching, Learning and Assessment – linked to Outcomes

- To improve the consistency of teaching and learning to ensure that 100% of teaching, particularly in English and Mathematics, meets the academy standard. For mathematics, ensure that Mastery principles are clearly developed and embedded across the school.
- To implement a Year 6 curriculum which leads to outstanding outcomes.
- To ensure that the Most Able children are consistently set tasks which challenge them, particularly (but not only) in mathematics.
- To ensure that the provision for children working below expectations (including children with SEND) effectively meets their needs.
- To develop and implement protocols and structures for adapting and developing the EYFS outdoor area, linking to topic and ongoing assessments.
- To develop a heightened precision teaching model for the understanding and application of times tables and number bonds in all year groups.

## Leadership & Management

- To further build capacity through the development of Middle and Senior Leaders.
- To further align our curriculum to our STEP academic standards.
- To further develop mentoring systems which will support our teaching and learning to be consistently delivered, particularly as new staff join our team this year.
- To develop SEND systems which address the needs of our children with urgency, particularly in terms of classroom practice and interventions.

## Behaviour, Safeguarding, and Personal Development

- To develop a consistent approach to behaviour in class.
- To develop a consistent approach to behaviour outside of class.
- To further improve the attendance of PPG children.
- To further enhance our approach to leadership and community work for our children.

## External Assessment:

### End of Year 1: Phonics Screening

At the end of Year 1, pupils' levels of phonics will be assessed. This is an external test which all Year 1 children sit.

### End of Year 2: Key Stage One SATs

At the end of Year 2, pupils take SATs. This summative assessment aims to provide information to schools, families, and pupils about their current levels of attainment and next steps in learning.

### Levels of Attainment

From Year 1 upwards, pupil attainment is measured in Stages. Stages are as follows: B1 (Beginning Year 1), D1 (Developing Year 1), and S1 (Secure Year 1). The same goes for Year 2, Year 3, etc.: B2, D2, S2, B3, D3, S3, etc. By the end of Year 6, children should therefore be, as a minimum, at Stage S6.



## [Get Involved](#)

Our journey towards excellence is one for the whole La Fontaine Community: children, teachers, families, and friends from our wider community. We want your opinion, your support, and your ideas to help our drive to **ALWAYS AIM HIGHER, TOGETHER.**

## [Have your say](#)

Parent View gives you the chance to tell Ofsted what you think about La Fontaine Academy. Please, visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk) to share your opinion on key aspects of the Academy. Ofsted uses this information to make decisions about when to carry out an inspection.

If you have any concerns, suggestions, or ideas, we have fortnightly Coffee Mornings for parents and carers to meet with our Headteacher. Check our Academy Calendar for details: [www.lafontaineacademy.org/events](http://www.lafontaineacademy.org/events).

## [Parent-Teacher Association \(PTA\)](#)

Our PTA meets regularly to look at practical ways to support our Academy (fundraising, social events, etc.). It is a great way for us to build a sense of community. Find out more at [www.ptalafontaine.org.uk](http://www.ptalafontaine.org.uk).

## [Keep Informed](#)

To ensure that our parents and carers are kept well-informed, we have developed a number of different ways you can keep up with all that is happening at La Fontaine Academy:

- Our website is updated regularly: [www.lafontaineacademy.org](http://www.lafontaineacademy.org)
- Weekly Newsletters keep parents and carers informed. To reduce our negative impact on the world, electronic Newsletters will be produced. Should you need a print-out of the Newsletter, let our Academy Office know.
- Follow us on Twitter [@FontaineAcademy](https://twitter.com/FontaineAcademy)