

ALWAYS AIMING HIGHER, TOGETHER

ISSUE 5.15 | 14/01/2019

NEW TERM – NEW TOPICS

To access this term's topic overviews, click on the picture below or go to www.lafontaineacademy.org/curriculum.



 **La Fontaine**
ACADEMY

CURRICULUM PLANS

SPRING TERM – 2018-2019

ALWAYS AIMING HIGHER, TOGETHER

**An amazing
primary school
for Bromley**

www.lafontaineacademy.org

 **STEP**
ACADEMY TRUST

AIMING FOR 97.5% FOR ATTENDANCE AND 100% FOR PUNCTUALITY

We have noticed that a few families have asked for time off to go on holiday early. As you know, this is something we cannot authorise. You need to be aware that we have a duty to report unauthorised absences to Bromley Council and that fines can be issued to families who don't adhere to our school policy in terms of attendance (see here for our policy: www.lafontaineacademy.org/policies). We thank you for your cooperation.

	MARIE CURIE (RECEPTION)	YANNICK NOAH (RECEPTION)	SIMONE DE BEAUVOIR (YEAR 1)	MARIE JOSE PEREC (YEAR 1)	HAROUN TAZIEFF (YEAR 2)	GEORGE SAND (YEAR 2)	JACQUES-YVES COUSTEAU (YEAR 3)	JACQUES DERRIDA (YEAR 3)	LUCIE AUBRAC (YEAR 4)	Michel Roux Jr. (YEAR 4)	SIMONE VEIL (YEAR 5)	ROLAND BARTHES (YEAR 6)	TOTAL
ATTENDANCE LAST WEEK (%)	100	100	93.3	95.7	98.2	94.7	99.1	93.8	100	100	97.8	96.3	97.2
ATTENDANCE SINCE SEPTEMBER (%)	97.2	98	96.4	96.9	98.3	96	97.6	96.3	95.5	96.6	95.8	94.8	96.7
PUNCTUALITY SINCE SEPTEMBER (%)	100	99.6	99.6	100	100	98	96.8	100	98.7	98.7	99.5	97.7	99.1



LEAVE OF ABSENCE DURING TERM TIME

We are committed to ensuring that all our pupils make the most of their educational opportunities at La Fontaine and recognise that this can only be achieved through regular school attendance.

TERM DATES FOR 2019-2020 – AVAILABLE AT WWW.LAFONTAINEACADEMY.ORG/TERM-DATES

AUTUMN TERM	Opens		Wednesday	4 th	September	2019
	Closes	Half-term	Friday	18 th	October	2019
	Opens		Monday	28 th	October	2019
	Closes	Christmas break	Thursday	19 th	December	2019
SPRING TERM	Opens		Tuesday	7 th	January	2020
	Closes	Half-term	Friday	14 th	February	2020
	Opens		Monday	24 th	February	2020
	Closes	Easter break	Friday	3 rd	April	2020
SUMMER TERM	Opens		Tuesday	21 st	April	2020
		Bank Holiday	Monday	4 th	May	2020
	Closes	Half-term	Friday	22 nd	May	2020
	Opens		Tuesday	2 nd	June	2020
	Closes	Summer break	Tuesday	21 st	July	2020

INSET DAYS: Monday 2nd and Tuesday 3rd September 2019, Monday 6th January, Monday 20th April, and Monday 1st June



MOVE TO THE NEXT PHASE OF OUR SCHOOL SITE

We are waiting to hear from Kier regarding the date when we will move to the next phase of our building site. We have suggested to them, learning from pressures put on the school last year, that we would prefer to move over a longer period (i.e. two weeks as opposed to one week, as was the case in February 2018). We will know – hopefully by the end of next week – whether it's possible to move to the next phase over the Easter break, making things easier for teachers and much less disruptive in terms of teaching.

We will be in touch as soon as possible to confirm this. The final deadline of August 2019 for the whole building work to be complete (minus a few landscaping issues, such as line markings in the playground, etc.) would not change.





To find out more and book online

0333 577 1533 | info@energy-kidz.co.uk | www.energy-kidz.co.uk

TAKEOVER FROM STEP ZONE AND BREAKFAST CLUB TO ENERGY KIDZ

As you are aware, since the beginning of January 2019 our Breakfast Club and after school provision are being run by an external company, Energy Kidz and you will no longer be able to contact the School Office regarding after-school care.

In answer to some of your questions from last week, regarding capacity, it is worth noting the following.

Energy Kidz have carried out their Risk Assessments and, as we anticipated, they have introduced a cap of 50 children. You'll appreciate that Health and Safety considerations have to be prioritised and that, as such, flexibility isn't too much of an option. We will nonetheless discuss with Energy Kidz, to see if alternative arrangements can be put in place.

A number of important changes have been made, and we would be grateful if you could note the following:

1. All children MUST be registered with Energy Kidz before they accept bookings.
2. Children MUST be pre-booked. Energy Kidz will not accept any children who have not been registered and pre-booked.
3. Please make your bookings before 2.30pm for the same day.
4. Emergency bookings can be made, but only if the child has already been registered.
5. All enquiries, registering, bookings and Childcare Voucher queries MUST be made through Energy Kidz directly.
6. If your child is not on the Energy Kidz register and not collected, the primary contact will be called, followed by the next person on the "Authorised" list. If we are unable to contact the parent/carers listed, then Social Services will be informed.
7. If your child is not collected from an after-school club, i.e. Football, Art, etc. the Club Leader will contact the parent/carer that is authorised to collect. If the parent/carer wishes for the child to go to Energy Kidz, they will have to contact them directly to arrange this before they will accept the child. If contact is not made the club will inform the school office who will contact Social Services.

Breakfast Club: £4.00 per session

After school club: £12.50 per session

Mon – Fri: 7.30am until school starts

Mon – Fri: school finish until 6.30pm

5% Sibling discount is available and Childcare Vouchers are accepted.



It's a New Year, LET'S MAKE IT GREAT!



Two things I will get better at



Something I want to do less of



One new thing I will try



Nine things I want to learn





Fun

GOAL-SETTING ACTIVITIES *for families*

by Big Life Journal

1 MAKE A FAMILY BUCKET LIST

- Gather your family together, grab a piece of paper and some markers.
- Brainstorm a list of accomplishments, experiences, or achievement goals.
- At the end of the year, you can look back over all of the things your family has accomplished!
- Encourage teens to use online tools such as Trello and Evernote to help create the family bucket list or to make one for themselves.



2 DRAW A WHEEL OF FORTUNE

- Draw a wheel divided into segments, much like what you would do with a pizza.
- On each segment, write important categories in life: Family, Friends, School, etc.
- For each category, each participant will write out goals they would like to accomplish in a set period of time.
- Color and decorate the wheel, then hang it somewhere prominent.



3 CREATE A VISION BOARD

- Take some old magazines and cut out pictures that represent your hopes and dreams.
- Paste these pictures onto a piece of poster board and decorate with colors, glitter, stickers, etc.
- Ask your child what different pictures represent and how she plans to achieve her dreams.



4 PLAY 3 STARS AND A WISH

- First, come up with 3 "Stars," or things you do well. This can be anything from running fast to comforting friends when they're feeling sad.
- Next, discuss together HOW you became so good at these "Stars."
- Next, come up with a "Wish." The "Wish" is something you need to work on (a goal).



5 ASK FUN QUESTIONS

- Ask, "What would you do if you won the lottery? If you had a superpower, how would you use it?"
- Discuss that they can take their fate into their own hands by making a plan to achieve their hopes, goals, and dreams.



6 INTEREST MAPS

- Older kids can learn a lot about themselves by paying attention to their interests.
- Do they like art or science or writing or sports? Write down all their favorite interests.
- See if they can find patterns in the things they enjoy doing.
- Once they see their interests mapped out, they can create goals.



7 GOAL LADDERS

- Using a stair-step visual for goal-setting, older kids can break down their goals into doable steps. Follow this simple method:
 - Write down your **DREAM** at the top of the staircase.
 - Write down your **FIRST GOAL** at the very bottom of the staircase and the first action towards that goal.
 - Create your **SECOND GOAL** and the first action towards it.
 - Create your **THIRD GOAL** and the first actions towards it.
 - Continue "**CLIMBING**" the stairs. Add dates, drawings, anything that helps motivate you.



Big Life Journal - biglifejournal.com

